



Freshman Baseball Post Season Player Evaluation

Date: _____ Players Name: _____

5 = Excellent for the freshman level of play (one of the best out of all schools we compete with)	4 = Good for the freshman level of play (one of the best at the level at this school)	3 = Average for the freshman level of play at this school	2 = Below Average for the freshman level of play at this school	1 = Needs much improvement on this skill				
<ul style="list-style-type: none"> • Baseball 				5	4	3	2	1
<ul style="list-style-type: none"> ○ Player abides by team rules 								
<ul style="list-style-type: none"> ○ Player sets up and takes down equipment before practices and games 								
<ul style="list-style-type: none"> ○ Player practices with intensity and at game speed 								
<ul style="list-style-type: none"> ○ Player wears uniform properly 								
<ul style="list-style-type: none"> ○ Player sprints on and off the field 								
<ul style="list-style-type: none"> ○ As the level of competition increases, the player works more and more on his own, even in the offseason 								
<ul style="list-style-type: none"> ○ Continues to develop and improve the mental side of the game which enables them to properly handle the natural ups and downs of performance in a mature way. 								
<ul style="list-style-type: none"> ○ Player is coachable 								
<ul style="list-style-type: none"> ○ Continues to “think the game” a bit more in terms of strategy, anticipating plays, etc. 								
<ul style="list-style-type: none"> ○ Away from practice - Varies drills to fine tune areas of weaknesses and/or current needs 								

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• Catchers	5	4	3	2	1
○ Use proper form consistently (signals, stances, glove-hand positioning)					
○ Continue to improve on the blocking basics					
○ Catches all balls that hit glove in the air					
○ Improves fundamentals and times of throwing to bases on steal attempts (footwork, transition, and throws)					
○ Perform the home plate pop-up play more consistently					
○ Become more efficient in their bunt fielding and throwing mechanics by improving footwork / glovework					
○ Consistently frames pitches correctly when able to					
○ Begins to cut down body/glove movement when receiving					
○ Becomes more vocal and begins to show leadership on the field					
○ Ability to receive correct signs from pitching coach consistently					

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• Pitching	5	4	3	2	1
○ Use both the 4-seam grip and two-seam grip					
○ Use the 2 finger grip					
○ Mastered the mechanics of the stretch and wind-up motions.					
○ More consistent with the basic fielding responsibilities of a pitcher					
○ Has ability to keep runners close					
○ Learning and beginning to use multiple pick-off moves					
○ Can throw first pitch strikes 70% of the time					
○ Has learned the correct grip for a 12 to 6 curveball but throws it sparingly					
○ Ability to throw 60% strikes for fastball and change-up					
○ Becoming accustomed to running as part of their pitching/recovery responsibilities					

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• Hitting				5	4	3	2	1
○ Walks to strikeout ratio should be even or higher on the walk side								
○ Good, efficient mechanics are performed consistently								
○ Improved bat speed and controlled aggressiveness at the plate								
○ Improved bat control and the using of all fields								
○ Studies pitchers for pitching patterns and tendencies								
○ Develops a game plan prior to the at-bat (what they are looking for, what they want to accomplish, etc.)								

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• Bunting				5	4	3	2	1
○ Consistency in all bunting mechanics (sac & base-hit)								
○ Can base-hit bunt to 1 st and/or 3 rd when directed with some success								
○ Works on bunting in practice and on their own								
○ Has learned the timing and mechanics of squeeze-bunting and has some success								
○ Has learned the timing, mechanics, and placement of the safety squeeze bunt								
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• Infield			5	4	3	2	1	
○ Reads hops and manages their approach to ground balls correctly								
○ Consistently uses good fielding mechanics								
○ Consistently moves through the ball when fielding and throwing								
○ Throwing accuracy is pretty consistent, even from longer distances								
○ Reads batter's swings better and anticipate where balls will be hit								
○ Looks at all catcher's signs and begins to use that information								
○ Good, faster footwork/glovework around the bag on force / tag plays								
○ Learned the unique responsibilities of their positions (bunt plays, double-relays, 1 st & 3 rd plays, etc)								

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• Outfield				5	4	3	2	1
○ Catches the ball on the run with ease and grace								
○ Able to catch fly-balls and line-drives not hit directly at them								
○ Gets to the ball and gets rid of it more quickly using consistent footwork and body positioning								
○ Routinely hits all cut-off men								
○ Throws in an over-the-top motion with additional carry on the ball (can throw to the base and not just the cut-off man)								
○ Backs up infield plays/throws as needed								
○ Begins to recognize that there are times to dive and times to play the ball safely in front								
○ Begins to recognize strategy in positioning (score, inning, outs, runners, etc)								
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<ul style="list-style-type: none"> • Base-running 				5	4	3	2	1
<ul style="list-style-type: none"> ○ Baserunning angles, lines, and loops around the bases are consistent with proper running mechanics 								
<ul style="list-style-type: none"> ○ Takes the next base when able to 								
<ul style="list-style-type: none"> ○ Shows better judgment on the basepaths 								
<ul style="list-style-type: none"> ○ Takes appropriate length of leads (12-13 ft at 1st and 15-18 ft at second) 								
<ul style="list-style-type: none"> ○ Rarely misses signs from coaches 								
<ul style="list-style-type: none"> ○ Improves their study of pitchers for patterns, timing, tendencies, etc for getting better jumps. 								
<ul style="list-style-type: none"> ○ Acts on pitcher's tendencies (early jumps, etc) 								
<ul style="list-style-type: none"> ○ Can perform multiple types of slides in game situations 								

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