



## Sophomore Baseball Post Season Player Evaluation

Date: \_\_\_\_\_ Players Name: \_\_\_\_\_

The purpose of this evaluation is to provide coaches, parents, and players with an idea as to what players should be able to do AFTER playing at a particular level and BEFORE entering the next.. At this point, a player should be ready to make the jump into the varsity level and contribute. Just because a player has been on sophomore and maybe had some success, doesn't mean the jump to varsity is automatic. **A coach needs to see a role for a player or at least the future potential for a role. To make the jump to varsity, a player should be a good all-round player who has shown the work ethic and mental make-up to handle varsity baseball.** The items listed are just an approximation and are not to be taken as a definitive list to determine promotion to the next level.

5 = Excellent	4 = Good	3 = Average	2 = Below Average	1 = Needs Improvement				
<b>• General</b>				<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
○ Player competes in the classroom to the best of his ability Overall GPA is: _____								
○ Player's behavior in school abides by school policy								
○ Player handles adversity in a mature way								
○ Player is respectful of authority figures (teachers, coaches, umpires, )								
○ Player is/has enrolled in P.E. Power Lifting class								
○ Player participates in other sports (football, basketball, wrestling, swimming, etc.)								
<b>• Baseball</b>				<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
○ Player abides by team rules								
○ Player sets up and takes down equipment before practices and games								
○ Player practices with intensity and at game speed								
○ Player wears uniform properly								
○ Player sprints on and off the field								
○ Player wants to play after high school and has developed a passion for their development in all facets of the game. Self-practice (away from school and during the off-season) should be routine.								
○ Continues to develop and improve the mental side of the game which enables them to properly handle the natural ups and downs of performance in a mature way.								
<b>• Catching/Throwing</b>				<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
○ Continue making their catching-to-throwing motion more efficient using better, quicker footwork and glove work.								
○ More consistent with the cross-seam/4seam grip								
○ Continue to develop multiple throwing angles and use them in different situations								
○ Routine catches / throws are made most of the time.								
○ Ability to quickly catch and throw the ball with strength and accuracy needs to be at or above the pace with the varsity speed of play								
○ Is becoming more successful at diving for thrown and batted balls								

○ Arm strength is a point where the player can keep pace with the varsity game					
<b>• Catchers</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
○ Consistent use of proper form in giving signals, using various stances, and glove-hand positioning					
○ Catches all balls that hit glove in the air					
○ Is able to block most routine pitches in the dirt					
○ Footwork, transitions, and throws are proficient enough to reach every bag with accuracy					
○ Consistently handles home plate pop-up plays					
○ Makes routine bunt plays with proper footwork / glovework					
○ Consistently frames pitches correctly when able to					
○ Receives well with a “quiet” body and soft hands					
○ Shows initiative in dealing with pitchers during games and practice					
○ Is a very vocal player and shows consistent leadership on the field					
○ Ability to receive correct signs from pitching coach consistently					
<b>• Pitching</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
○ Should have enough high school velocity to overcome occasional mistakes in location					
○ Should have good command with the fastball. (70% strikes)					
○ Developed a third pitch (12 to 6 curve)					
○ Able to use more than one pick-off move					
○ Ability to keep runners close					
○ Should be fine tuning their fielding duties (batted balls, bunts, covering 1st, backing up bases, etc)					
○ Begins to show an “air of confidence” in his presence on the field/mound					
○ Is more consistent with poise and handling adversity in a positive manner.					
○ Begins to recognize their own needs with regards to a running program on and off the field.					
○ Shows a better ability to make good pitches in tough situations					
○ Becoming more aware of their strengths and begins to pitches to those strengths (Ex. If he doesn't throw hard, he doesn't try to)					
○ Develops more confidence in throwing inside for strikes and “effect”					
○ Show a passion for and a desire to pitch, particularly in bigger games or situations.					
○ Becoming accustom to running as part of their pitching/recovery responsibilities					
<b>• Hitting</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
○ More walks/HBP than strikeouts					
○ Mechanics and balance from start to finish are more consistent					
○ Bat speed is consistent with varsity level					
○ Able to hit pitches on both sides of the plate					
○ Becomes a “tougher out” especially with 2 strikes					
○ Handles below average to average pitching well					
○ Develops a game plan prior to the at-bat (what they are looking for, what they want to					

accomplish, etc.)					
○ Hits the ball hard on the good part of the bat more than half the time.					
○ Recognizing off-speed pitches earlier					
○ Can make adjustments from one game to the next					
○ Learning more situational hitting and showing some success (moving runners over, hit & run, etc)					
○ Learns and begins to understand the unique roles of each position in the batting order					
<b>• Bunting</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
○ Consistency in all bunting mechanics (sac & base-hit)					
○ Can base-hit bunt to 1st and/or 3rd when directed with some success					
○ Works on bunting in practice and on their own					
○ Consistency in sac & base-hit bunt placements.					
○ Has learned the timing and mechanics of squeeze-bunting and has some success					
○ Has learned the timing, mechanics, and placement of the safety squeeze bunt					
<b>• Infield</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
○ Narrowed down a position best suited for their abilities					
○ More consistent in making the routine plays					
○ Consistently uses good fielding mechanics					
○ Consistently moves through the ball when fielding and throwing					
○ Arm strength and accuracy is consistent with their position					
○ Reads batter's swings, anticipates where balls will be hit and begins to act on the information					
○ Looks at all catcher's signs and begins to use that information					
○ Good, faster footwork/glovework around the bag on force / tag plays					
○ Has shown signs of leadership on the infield (announcing outs, etc)					
○ Showing better maturity in not allowing mistakes in batting to carry over to defense					
○ Range is improving with better footwork and anticipation					
○ Reads hops and manages their approach to ground balls more correctly					
○ Showing better instincts and awareness of the situation					
○ Knows where to be in most situations					
○ Understands the responsibilities of their positions (bunt plays, double-relays, 1st & 3rd plays, etc)					
<b>• Outfield</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
○ Covers basic range of their OF territory					
○ Takes correct angles and lines to the ball the majority of the time					
○ Footwork and body positioning are sound mechanically					
○ Hits the cut-off men with decent carry on the ball					
○ Shows a basic knowledge of where to be in most situations					
○ Shows all basic communication skills needed for their position					
○ Able to catch fly-balls and line-drives not hit directly at them					
○ Gets to the ball and gets rid of it more quickly using consistent footwork and body positioning					
○ Catches the ball on the run with ease and grace					

○ Recognize that there are times to dive and times to play the ball safely in front					
○ Actions indicate a basic knowledge of game strategy					
<b>• Base-running</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
○ Baserunning angles, lines, and loops around the bases are becoming more advanced and consistent					
○ Shows more initiative in taking the next base when able to					
○ Uses good judgment on the basepaths the majority of the time					
○ Takes appropriate length of leads (momentum leads) (12-13 ft @ 1 <sup>st</sup> and 15-18 ft @ 2 <sup>nd</sup> )					
○ Shows more confidence to go beyond basic leads					
○ Does not miss signs from coaches					
○ Can recognize basic pitching patterns, timing, tendencies, etc for getting better jumps.					
○ Acts on pitcher's tendencies (early jumps, etc)					
○ Can perform multiple types of slides in game situations					
○ Shows signs of before-the-pitch information gathering (Ex. checking where the outfielders/infielders are playing)					
○ Shows a basic understanding of their abilities as base-runners					
<b>• Other</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
○ Player is coachable					
○ Continues to "think the game" a bit more in terms of strategy, anticipating plays, etc.					
○ Away from practice - Varies drills to fine tune areas of weaknesses and/or current needs					

**COMMENTS:**